

Confident Start.

Pre-Primary Readiness Programme

16-Week
Structured
Transition to
National Primary 1





More Than Just Academic Readiness

While many children may appear academically ready, the transition to Primary 1 often requires much more including focus, independence, and confidence in a structured classroom environment.

The **Confident Start** is a warm, structured programme designed to bridge this gap. Through engaging learning experiences, children build strong foundations in literacy, numeracy, communication, and thinking skills while nurturing curiosity, confidence, and the joy of learning.

By the time they begin Primary 1, your child will feel ready, capable, and excited to learn. Designed across academic, behavioural, and emotional domains, the programme supports children in becoming **safe, happy, and successful learners**.

“ From little steps to big confidence—Confident Start gets your child ready for Primary 1. ”

Dr. Chandra Mathy
Campus Principal,
REAL Schools Johor Bahru



Academic



Readiness

Builds strong foundations in reading, writing and numeracy so children can confidently engage in Primary 1 learning.

Behavioural



Independence

Develops essential classroom habits such as listening, focusing, following instructions and completing tasks independently.

Emotional



Confidence

Nurtures confidence, resilience and positive social interaction so children feel secure and ready for school.

Programme Overview

The programme is divided into four progressive phases, each building on the last.

Children move from foundational skills through curriculum bridging to full Primary Class simulation, gaining confidence and independence at every step.

This progression is supported by our 4M Framework (Reading, Writing, Spelling and Arithmetic), which builds strong literacy and numeracy skills throughout the programme.

1 Foundation & Diagnostic Weeks 1 - 3

Every child arrives somewhere. We find out exactly where – so no gap goes unnoticed and no strength goes untapped.

LITERACY

- Letter recognition
- Phonics blending (CVC words)
- Simple sentence comprehension

NUMERACY

- Number recognition to 50
- Counting forward and backward
- Basic addition concepts

BAHASA MELAYU

- Suku kata recognition
- Simple word reading

LEARNING & INDEPENDENCE

- Following multi-step instructions
- Sustained attention (15 – 20 min)
- Managing materials and routines

Outcome

Parents receive a personalised Individual Readiness Profile – a clear map of their child's strength and areas of growth.

2 Foundational Skill Development Weeks 4 - 7

With gaps identified, teaching becomes targeted. We build the core skills children need – confidently and at their own pace.

BAHASA MELAYU

- Suku kata mastery
- Reading simple phrases
- Forming simple sentences

ENGLISH LANGUAGE

- Phonics blending and segmenting
- Reading short sentences
- Vocabulary development

MATHEMATICS

- Number recognition to 100
- Addition and subtraction within 20
- Number bonds to 10 and 20

LEARNING HABITS

- Sustained focus for 20 – 25 minutes
- Completing guided tasks independently

Powered by the 4M Framework

Learning is reinforced through the 4M Framework, strengthening core literacy and numeracy foundations in a structured and engaging way.

Outcome

Children leave this phase with solid core foundations – ready to take on real curriculum content with confidence.

3 KSSR Year 1 Bridging Weeks 8 - 13

We introduce early Year 1 expectations – so the curriculum feels familiar before the first bell even rings.

BAHASA MELAYU

- Reading short passages
- Constructing simple sentences
- Oral storytelling

ENGLISH

- Guided reading comprehension
- Sentence construction
- Oral explanations of ideas

MATHEMATICS

- Place value (tens and ones)
- Simple word problem
- Explaining mathematical reasoning

SCIENCE & LEARNING

- Observation and classification
- Describing findings aloud
- Workbook completion skills

Strengthened by the 4M Framework

Students apply the 4M Framework with greater independence and confidence across subjects, preparing them for Year 1 expectations.

Outcome

Children can engage with Year 1 subject matter – reading, reasoning, and communicating – before schools begin

4 Primary Class Simulation Weeks 14 - 16

The final weeks replicate an actual Year 1 classroom – so children walk in on Day 1 feeling like they have done this before.

WHAT CHILDREN EXPERIENCE

- 30-minute structured lessons
- Independent workbook tasks
- Short assessments
- Group presentations
- Classroom transitions

Primary Readiness Profiling

Teachers conduct a Final Entry Readiness Diagnostic and provide each family with a personalised pathway recommendation

